

KAI Symposium
Call for Presentations and Roundtable Discussions
February 12-13, 2025



The KAI Foundation and the Center for Cooperative Problem Solving, at Virginia Tech, are pleased to announce the fifth annual KAI Symposium, and share this Call for Presentations and Roundtable Discussions. KAI practitioners are invited to submit presentations and/or roundtable discussions to be shared during the symposium.

The 2025 Symposium will be held online via Zoom:

- February 12, Wednesday, 12:30 PM to 4:30 PM (EST) [or 5:30 to 9:30 PM (GMT)]
- February 13, Thursday, 9:30 AM to 4:30 PM (EST) [or 2:30 to 9:30 PM (GMT)]

The theme is **Every Mind Matters**, recognizing that KAI practitioners can help people get the best out of themselves and others for optimum outcomes. Presentations and roundtable discussions aligning with the theme will be considered more favorably.

Context and Significance of the Symposium

“Who am I?” and “Why do I prefer to solve problems a certain way?” are two reflective questions which you may have asked yourself at one point or another. Having self-insight can help increase understanding of one’s capabilities, motives, values, beliefs, knowledge, behavioral patterns, familial background, and social identity. Insight gained from learning one’s preferred problem-solving style, in particular, facilitates the process of individuals making meaning of the past, present, and future. In short, working with a KAI practitioner can turn insight into foresight.

Dr. Kirton, originator of Adaption-Innovation theory, said that “One has to know oneself to make good use of oneself.” To make good use of you, there is a needed understanding of the problem to be solved, and mutual respect in working with others who may prefer to solve the problem more adaptively or more innovatively than you. There is greater benefit to all involved when you help to get the best out of others, and help others to get the best out of you. This is the connection between living a self-examined life and caring for others. For a couple, a group, or a team, regardless of where one is positioned on the Adaption-Innovation continuum, Every Mind Matters.

The KAI Symposium is for all to attend, with KAI practitioners from around the globe sharing ideas which advance the teaching, research, and application of Adaption-Innovation theory. KAI practitioners who are selected to share their presentation or roundtable discussions are recognized as leading cutting-edge work, and the Symposium serves as a platform to share this work with the KAI community and those wanting to learn more about KAI. Time will be designated for discussing these ideas, and networking with attendants. Participants will be able to engage in theoretical and practical discussion, as we learn from each other, with the aim of helping others develop insight and foresight.

Types of Submissions

KAI practitioners may propose sharing a **presentation** or a **roundtable discussion**. Details for both are outlined on the following page.

Call for Presentations and Roundtable Discussions

Presentations and Roundtable Discussions will be reviewed and accepted based on adherence to KAI and Adaption-Innovation theory, demonstration of advanced usage and application, and connection to the Symposium theme, **Every Mind Matters**.

Context of presentation and roundtable topics may include, but not be limited to: creativity, remote work, physical and mental health, health care, systems thinking, science of teams, military applications, leadership and management of change, coaching, recruitment and diversity, culture, process and technique, and product/service development.

For acceptance, one author must be a KAI practitioner.

Presentations will be pre-recorded and played during the Symposium in break-out rooms via Zoom, with time allotted for live questions and answers with presenters. Presentations are to be based in the examination of research, practice, or theory as it relates to KAI.

Roundtable Discussions will be shared during the Symposium in live break-out rooms via Zoom. Time scheduled during the Symposium will focus on shared dialogue regarding the salient points being made by the author(s) and thoughtful questions and ideas posed by participants. Roundtable Discussions are to be more provocative in nature, allowing thoughtful consideration of the topic through shared dialogue, and questions and answers that promote learning for all involved in the discussion.

Formatting a Submission for Presentations and Roundtable Discussions

The following formatting guidelines will be used to streamline style of Presentations and Roundtable Discussions for publishing the KAI Symposium Proceedings.

1. Author(s) shall submit a brief description rather than a full paper, in a MS Word document.
 - a. **Presentations** should be three, single spaced pages, maximum, inclusive of tables and figures. References not included in page count.
 - b. **Roundtable Discussions** should be One single spaced page, inclusive of tables and figures. References not included in page count.
2. **Practice-based** should include the following headings: 1) Introduction, 2) How it works, 3) Results/implications to date, 4) Future plans/advice to others 5) References
3. **Research based** should include the following headings: 1) Introduction, 2) Connection to Adaption-Innovation Theory, 3) Methods/Data Analysis 4) Findings and Conclusions, 5) References
4. Manuscripts may be edited to adhere to consistency if published in the proceedings.

Review and Selection Process

1. Presentations and Roundtable Discussions will be reviewed by a team appointed by CCPS.
2. Reviewers will come to consensus in evaluating each submission as follows: (1. accepted, 2. alternatively accepted, 3. not accepted)
3. Presentations will be submitted online via QuestionPro at <https://viriniatech.questionpro.com/2025-Symposium>.
4. Presentations are due no later than **November 29th, 2024, at 11:59 PM** (your local time)
5. Notification of selected presentations will be made before December 16th.

Contact for Questions: Center for Collaborative Problem Solving, ccps@vt.edu or (540) 231-4469.